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CLASS-IX SUBJECT-ENGLISH (CODE-184)

TIME- 3 Hrs.

MM.80

General Instructions:

1. This paper is divided into three parts: A, B and C. All questions are compulsory.
2. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
3. Do not exceed the prescribed word limit while answering the questions.

SECTION-A (READING) (20 MARKS)

1. Read the passage carefully and answer the following questions carefully: (10X1=10)

1. The Road to ‘Success is not straight: there is a curve called failure, a loop called confusion, speed bumps called friends, caution-lights called family, and you will have flats called jobs. But if you have a spark called determination, an engine called perseverance, insurance called faith, and a driver called God, you will make it to a place called success!
2. In spite of all our planning and preparation, unexpected challenges are certain to arise. The bumps in the road are unavoidable, but you’ll never get to your destination if you aren’t willing to drive over them. The difference between a disaster and triumph lies in whether or not you’re prepared and willing to weather the storm. If you’re ready, those bumps will become stepping-stones.
3. The key thing to realise is that working harder is the same as working smarter. How do you work smarter? You just need to have the right skills. People want improved circumstances and better life without an improved self. They want victory without paying the price or making efforts. It really cannot happen without the other. Any improvements that have not been generated by improving yourself are superficial and short-lived. If you want to have a better future, you have to change yourself. Stop worrying about the various challenges that will come your way. Just believe in yourself and use them as stepping-stones.
4. ‘Success’ is getting whatever you want out of life without violating the rights of others. It is not an accident. Success is the result of our attitude and our attitude is a choice. Hence success is a matter of choice and not chance.
5. Today success represents a holistic and positive attitude to life. Attitude is everything. Success is not restricted within some kind of brick and mortar premises. It assumes the individuality of complete act executed with perfection; material achievements do not define life. We don’t remember sports stars for the products they endorse but the spirit of achievement they represent. In the abundance of positive attitude, lie the grandeur of a truly rewarding rich life.
6. Success can be measured from two standpoints—the external and the internal. Externally it is the measure of a job well done and recognition. Internally it is the feeling of achievement and wholeness derived from the completion of a task or fulfilment of desire.

On the basis of your understanding of the passage, answer the given questions:

1. Which is the most suitable title for the passage?

- (i) Unexpected Challenges (ii) The Road to Success
(iii) Working Smarter (iv) Stop Worrying

2. Success comes to those who:

- (i) can transform bumps to failure
(ii) can transform bumps to stepping-stones
(iii) do not have the right attitude
(iv) do not preserve

3. External success can be defined as:

- (i) a feeling of triumph
(ii) feeling of dissatisfaction
(iii) the measure of a job well done and recognition
(iv) a feeling of achievement

4. Friends have been compared to:

- (i) destination (ii) caution lights
(iii) speed bumps (iv) loops

5. Unexpected challenges are certain to:

- (i) arise (ii) be defeated
(iii) withdraw (iv) go down

6. The bumps or hardships are the to success.

- (i) destination (ii) skills
(iii) stepping-stones (iv) planning

7. 'Weather the storm' means:

- (i) a difficult situation
(ii) to face any challenge that meets a person
(iii) to go out on a stormy day
(iv) an easy situation

8. Success Is a matter of:

- (i) choke (ii) rigid attitude
(iii) way to live (iv) chance

9. The antonym or surplus' in the passage in paragraph 5 is:

- (i) abundance (ii) represent
(iii) restricted (iv) grandeur

10. The antonym of 'commencement' in the passage in paragraph 6 is:

- (i) recognition (ii) achievement
(iii) completion (iv) success

11. The antonym of 'deep' in the passage in paragraph 3 is:

- (i) harder (ii) superficial
(iii) improvement (iv) generated

12. The synonym of 'victory' in the passage in paragraph 2 is:

- (i) planning (ii) preparation
(iii) triumph (iv) challenges

2. Read the passage carefully and answer the following questions carefully: (10X1=10)

1. All of Earth's oceans share one thing in common "plastic pollution". When people litter, or when the trash is not properly disposed off, things like plastic bags, bottles, straws, foam and beverage cups get carried to the sea by winds and waterways. About 80 percent of ocean plastic originates on land. The rest comes from marine industries such as shipping and fishing.

2. In 2015, engineer Jenna Jambeck at the University of Georgia and other researchers calculated that at least 8 million tons of plastic trash are swept into the ocean from coasts every year. That's the equivalent of a full garbage truck of plastic being dumped into the sea every minute. If current trends in plastic production and disposal continue, that figure will double by 2025. A report published by the World Economic Forum last year predicts that by 2050, ocean plastic will outweigh all the fish in the sea.

3. In today's world, plastic is everywhere. It's found in shoes, clothing, household items, electronics and more. There are different types of plastics, but one thing they all have in common is that they're made of polymers-large molecules made up of repeating units. Their chemical structure gives them a lot of advantages: they're cheap and easy to manufacture, lightweight, water-resistant, durable and can be moulded into nearly any shape.

4. Sea turtles eat plastic bags and soda-can rings, which resemble jellyfish, their favourite food. Seabirds eat bottle caps or chunks of foam cups. Plastic pieces may make an animal feel full, so it doesn't eat enough real food to get the nutrients it needs. Plastic can also block an animal's digestive system, making it unable to eat.

5. Plastic and its associated pollutants can even make it into our own food supply. Scientists recently examined fish and shellfish bought at markets in California and Indonesia. They found plastic in the guts of more than a quarter of samples purchased at both locations; in organisms that people eat whole, such as sardines and oysters, that means we're eating plastic too. In larger fishes, chemicals from plastic may seep into their muscles and other tissues that people consume.

6. One way to keep the ocean cleaner and healthier is through clean-up efforts. A lot of plastic waste caught in ocean currents eventually washes up on beaches. Removing it prevents it from blowing out to sea again. Beach clean-up is ocean clean-up.

7. Clean-up efforts can't reach every corner of the 'ocean or track down every bit of micro-plastic'. That means it's critical to cut down on the amount of plastic that reaches the sea in the first place. Scientists are working towards new materials that are safer for the environment. For example, Jambeck and her colleagues are currently testing a new polymer that breaks down more easily in seawater.

1. Percentage of ocean plastic that originates from land is _____.

- (i) 20% (ii) 50% (iii) 80% (iv) 25%

2. Plastic is not biodegradable because it is made up of _____.

- (i) large molecule polymers (ii) tiny particles
(iii) strong big particles (iv) low atomic particles

3. Scientists bought fish and shellfish for examination at markets in _____.

- (i) China and Russia (ii) Pakistan and Afghanistan
(iii) California and Indonesia (iv) Australia and Brazil

4. Which properties make plastic great for consumer goods?

- (i) Biodegradability. (ii) Durability.
(iii) The dyes and flame retardants. (iv) Ability of chemical absorption.

5. Which articles made of plastic generally cause pollution in the sea?

- (i) Discarded plastic bags. (ii) Beverage cups.
(iii) Soda can-rings. (iv) All of these.

6. Which features do all kinds of plastic have?

- (i) Easy to manufacture and easy to dispose. (ii) Water resistant.
(iii) Difficult to mould into any shape. (iv) Non-durability.

7. What is the biggest impact of plastic pollution on sea life?

- (i) Plastic eating makes them feel full. (ii) Plastic blocks the animal's digestive system.
(iii) Plastic cuts sea animal's skin. (iv) All of these

8. How are larger fish affected by plastic?

- (i) They can get entangled in plastic netting. (ii) Plastic may lead them to starvation.
(iii) Plastic is found in their guts. (iv) Plastic may go into their muscles and other tissues.

9. What is the ultimate way to clean up an ocean?

- (i) The beach clean-up. (ii) Ban of plastic items.
(iii) Prohibition of seabirds. (iv) No food supply in surrounding area.

10. Scientists are working towards new material to replace plastics. Which material is being looked for?

- (i) Material that is safer for the environment. (ii) Material that breaks down more easily in seawater.
(iii) Material that does not harm marine life. (iv) All of the above.

SECTION-B. (GRAMMAR AND WRITING) (20 MARKS)

2. Complete the following story in about 100-150 words with the help of cues given. (5 marks)

It was 2009. I was about to leave the city for my village by train. I saw some policemen coming towards me. At first, I got scared seeing them, but one of them asked me, where are you going son? I felt very good -----

3. Descriptive Paragraph Writing

(5 marks)

You recently participated in a 'Robot Making' event in your school. Participants from as many as 30 schools in the city took part in the event. Write about the event in 100-150 words describing how many robots were made and who was awarded the best.

4. Attempt ANY TEN of the following questions.

1. Fill in the blanks by choosing the correct option to complete the beginning of an article in a blog post on adolescence.

The importance of physical exercise as well as mental health _____ by the modern teenager.

- (i) are well understood (ii) is well understood
(iii) is being understood well (iv) will be well understood

2. Read the conversation between a mother and daughter. Complete the sentence by reporting the daughter's reply correctly.

Mother enquired, "Aren't you feeling well? You look pale."

Saumya said, "I have a terrible headache. It is making me giddy."

Mother, wondering about her daughter looking pale asked about her well-being to which, the girl replied that _____.

3. Select the correct option to fill in the blank for the given line, from a health magazine.

You _____ all that cheese; it isn't good for you.

- (i) shouldn't be eating (ii) ought not to eat
(iii) cannot eat (iv) need not

4. Select the option that identifies the errors and supplies the correction for the following line, from the newspaper on UNO.

All five permanent members have expressed the right of veto at one time or another.

Option no.	Error	Correction
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(i)	have	had
(ii)	the	their
(iii)	of	to
(iv)	another	other

5. Complete the given narrative, by filling in the blank with the correct option.

Delhi police _____ the description of a man who was last seen at the Kquality Restaurant which is on the Parliament Street.

(i) is issued (ii) have issued (iii) had issued (iv) are issuing

6. Fill in the blank by choosing the correct option to complete the sentence given below.

Time and time again, I have seen men and women _____ and give their lives for an idea.

(i) risk (ii) have risked (iii) are risking (iv) risking

7. Read the conversation given below between a teacher and her student. Complete the sentence by reporting the dialogue.

Teacher: Why have you not finished your assignment?

Student: Because it put me off to sleep.

The teacher asked _____ to which the student replied that it had put him off to sleep.

8. Select the correct option to fill in the blanks for the given piece of advice.

He _____ give that money he found in the street to charity.

(i) has to (ii) need not (iii) ought to (iv) could

9. Select the option that identifies the error and supplies the correction for the following line, from a speech by a popular leader.

It is from these comrades in the struggle for I learned the meaning of courage.

Option no.	Error	Correction
(i)	these	those
(ii)	for	that
(iii)	learn	learned
(iv)	of	in

10. Fill in the blank to complete the sentence with the correct options.

Rita often _____ to work by bus, but she _____ to work by taxi yesterday.

(i) got, went (ii) went, went (iii) gets, got (iv) has been going, reached

11. Report the dialogue between a grandson and his grandfather, by completing the sentence.

Grandson: Why are you planting so many saplings, Grandpa?

Grandfather: We need to learn the quality of giving selflessly only from the trees.

A grandson asked his grandpa why _____ so many saplings, to which the old man replied that they need to learn the quality of giving selflessly only from the trees.

12. Identify the error on a traffic signboard and supply the correction, for the following instruction.

Over speed is a knife that cut a life.

Error	Correction

SECTION C- LITERATURE (40 MARKS)

5. Attempt ANY ONE of the two extracts given:

(5X1=5 Marks)

But Evelyn was not going to give up. She was determined to lead a normal life and pursue her interest in music. One day she noticed a girl playing a xylophone and decided that she wanted to play it too. Most of the teachers discouraged her but percussionist Ron Forbes spotted her potential.

1. Evelyn didn't have a normal life because she was profoundly:

(i) blind (ii) deaf (iii) dumb (iv) All of these

2. Ron Forbes used to play:

(i) Wind instruments (ii) Brass instruments

(iii) String instruments (iii) Percussion instruments

3. Evelyn wanted to pursue her interest in:

(i) music (ii) swimming (iii) dancing (iv) mountaineering

4. Which musical instrument was the girl playing?

(i) organ (ii) flute (iii) xylophone (iv) drum

5. Find the synonym of the word 'Ability' from the above lines.

OR

So the Swallow flew over the great city, and saw the rich making merry in their beautiful houses, while the beggars were sitting at the gates. He flew into dark lanes, and saw the white faces of starving children looking out listlessly at the black streets. Under the archway of a bridge two little boys were lying in each other's arms to try and keep themselves warm. "How hungry we are!" they said. "You must not lie here," shouted the watchman, and they wandered out into the rain.

1. What did Swallow notice about the rich during her visit to the great city?

(i) The rich were getting married.

(ii) The rich were happy

(iii) the rich were sad

(iv) the rich were monotonous

2. What did swallow notice about children during her visit to the great city?

(i) They were starving

(ii) they were hungry

(iii) they wanted to eat food but couldn't

(iv) All of these

3. Why did the watchman do with the boys?

(i) He embraced them

(ii) He made them embarrassed by beating them

(iii) He shooed them away

(iv) He gave them food to eat

4. What does the adverb 'Listlessly' mean?

(i) lazily (ii) excitingly (iii) happily (iv) sadly

5. Find the synonym of the word 'Hungry' from the above lines.

5. Attempt ANY ONE of the two extracts given:

(5X1=5 Marks)

*And both that morning equally lay
In leaves no step had trodden back.*

Oh, I kept the first for another day!

*Yet knowing how way leads on to way
I doubted if I should ever come back*

1. Both ' in line one refers to :

(i) leaves (ii) roads (iii) steps (iv) the poet and his friends

2. The poet chose to travel on another road because:

(i) it was easier

(ii) it was shorter and easier

(iii) it was grassy and wanted wear

(iv) he was sure of his success on that way

3. The poet doubted if :

(i) he could ever finish his journey

(ii) he could meet his family again

(iii) he could join his friend

(iv) he could ever come back to travel the first road

4. Why did the poet leave the first road?

(i) He left the first road as others too had done so.

(ii) The first road did not seem attractive to the poet.

(iii) He left the first road in the hope that he would travel on it on another day.

(iv) He was in hurry.

5. Name the poet in the above lines.

(i) W.W.E.Ross

(ii) Robert Frost

(iii) Gieve Patel

(iv) Phoebe Cary

OR

*Now in memory comes my mother,
As she used in years agone,
To regard the darling dreamers
Ere she left them till the dawn:
O! I feel her fond look on me
As I list to this refrain
Which is played upon the shingles
By the patter of the rain.*

1. What is the favourite activity of the poet during the rainy season?

- (i) Listening to music
- (ii) Eating snacks
- (iii) Roaming on the roof
- (iv) Listening to the pitter-patter sound of the rain

2. Who are darling dreamers in the poem?

- (i) Children
- (ii) Mothers
- (iii) Family members
- (iv) Poet's memories

3. What is the memory that comes to the poet's mind repeatedly?

- (i) His mother
- (ii) His friends
- (iii) His siblings
- (iv) None of these

4. How does the mother look at the children?

- (i) With hatred
- (ii) With sadness
- (iii) With pity
- (iv) With fondness

5. What does the poet feel when he listens to the refrain?

- (i) His mother's wise teachings
- (ii) His mother's affectionate smile
- (iii) His mother's kind heart
- (iv) His mother's fond look at him

6. Answer ANY FOUR of the following in about 40-50 words each.

(4×3= 12)

- (i) 'Everything suddenly looked black' . Why did Evelyn feel this way?
- (ii) Why did Einstein's playmates call him "Brother Boring"?
- (iii) As a climber, what qualities was Santosh Yadav gifted with?
- (iv) What is the belief at Pashupatinath about the end of Kaliyug?
- (v) "One day an accident befell him". What accident befell Bruno?

7. Answer ANY TWO of the following in about 40-50 words each.

(2×3=6)

- (i) What did the child see at the sweetmeat shop? How did he react at this sight?
- (ii) What were the two important tasks Prashant did after deciding to be the leader of the village?
- (iii) What are the two strange things the guru and his disciple find in the Kingdom of Fools?

8. Answer ANY ONE of the following in about 100-120 words.

(1×6=6)

How does Kezia begin to see her father as a human being who needs her sympathy?

OR

Describe the life and character of Ustad Bismillah Khan with emphasis on values of his character you should imbibe.

9. Answer ANY ONE of the following in about 100-120 words.

(1×6=6)

The little swallow was as noble as the Happy Prince. Describe how the swallow played an important role in helping the Happy Prince to carry out his noble deeds?

OR

During their conversation, Lushkoff reveals that Sergei's cook, Olga, is responsible for the positive change in him. How has Olga saved Lushkoff?